

## Pupil Premium Impact Statement

2014/2015



Action	Quantitative Data	Qualitative Data	Impact	Cost	Next Steps
Employ a Pupil Premium intervention teacher to support teaching in Y5 and Y6	<p><b>Year 5</b> The interventions teacher taught pupils in Year 5 for additional English sessions.</p> <p><b>Reading</b> End of year results for reading showed a difference of 0.7 points in reading compared with non PP children. The average point achieved was 4.4 compared with 5.1 non PP children. This showed that on average, PP children are all working at expected National Curriculum level.</p> <p><b>Writing</b> In writing the gap is 1.3 points compared with non PP children. The average point achieved was 3.6 compared with 4.9 non PP children. This showed that on average, PP children are working slightly below the expected National Curriculum level compared with non PP children who are meeting expectations.</p> <p><b>Year 6 end of KS2 data</b> Reading APS PP children = 28.7 Reading APS non PP children = 31.0 Difference = 2.3 points</p> <p>Writing APS PP children = 28.1 Writing APS non PP children = 30.0 Difference = 1.9 points</p> <p>Maths APS PP children = 30.2 Maths APS non PP children = 31.2 Difference = 1.0 points</p>	<p>Pupil premium interventions teacher was employed to help boost children in upper Key Stage 2. In the Autumn term, the PP teacher worked with groups in Y5 and groups in Y6.</p> <p>From the Spring term 2015, the teacher worked with Y6 only and helped to reduce group size in English and maths by forming an additional teaching group in those subjects.</p> <p>As a result, all pupils in the year group benefited.</p>	++	£££	Consider doing this again for the future; due to making all class sizes smaller this year the budget does not allow for an additional interventions teacher.
Employ a Learning Mentor to help	<p><b>Year 6 Pupils focus on attendance</b></p> <ul style="list-style-type: none"> <li>Average of 5.9% increase in attendance after learning mentor intervention</li> </ul>	Raised self esteem of many Pupil Premium children across the school.	++	£££	Continue with Learning Mentor support next academic year 2015 / 2016 - with main priorities being

support Pupil Premium children with issues such as attendance, self esteem, confidence, homework and behaviour.		Improved attendance in a group of children in Year 6. Families supported.			Pupil Premium children.
Pupil Premium Learning Support Assistant used to deliver guided reading intervention and associated educational visits linked to reading club.	<p><b>Year 3 reading</b> End of year results for reading showed a difference of 0.3 points in reading compared with non PP children. The average point achieved was 5.0 compared with 5.3 non PP children. This showed that on average, PP children are all working well within the expected National Curriculum level.</p> <p><b>Year 4 reading</b> End of year results for reading showed a difference of 0.8 points in reading compared with non PP children. The average point achieved was 4.2 compared with 5.0 non PP children. This showed that on average, PP children are all working well within the expected National Curriculum level.</p> <p><b>Year 5 reading</b> End of year results for reading showed a difference of 0.7 points in reading compared with non PP children. The average point achieved was 4.4 compared with 5.1 non PP children. This showed that on average, PP children are all working well within the expected National Curriculum level.</p>	<p>16 Year 5 children attended for 20 mins every week. It had a huge impact on reading in terms of children enjoying books and extending their reading knowledge in authors such as Roald Dahl, Michael Morpurgo. Work included reading, discussion, workshops and theatre trips. Parents were involved and parental engagement was high.</p> <p>Year 3 and 4 children were supported in reading with interventions such as Reading Recovery and Moving Reading and Writing on.</p>	+++	£££	Consider reading club again in 2015 / 2016 though staffing may not be available to do this.
Pupil Premium Learning Support Assistant used to deliver guided writing intervention	<p><b>Year 3 Writing</b> End of year results for writing showed a difference of 0.2 points in reading compared with non PP children. The average point achieved was 4.9 compared with 5.1 non PP children. This showed that on average, PP children are all working well within the expected National Curriculum level.</p> <p><b>Year 4 Writing</b></p>	Writing was a whole school focus this academic year and regularly reviewed as part of the SDP.	++	££	Writing continues to be a focus in the academic year 2015-2016

	<p>End of year results for reading showed a difference of 0.5 points in writing compared with non PP children. The average point achieved was 4.1 compared with 4.6 non PP children. This showed that on average, PP children are all working well within the expected National Curriculum level.</p> <p><b>Year 5 Writing</b></p> <p>End of year results for reading showed a difference of 1.3 points in writing compared with non PP children. The average point achieved was 3.6 compared with 4.9 non PP children. This showed that on average, PP children are all working slightly behind National Curriculum expected levels for writing in Year5.</p>																																															
Residential contributions	Not applicable - residential trips	Pupil Premium children were able to attend Y4 and Y6 residential due to 25% subsidy from Pupil Premium budget. Children enjoyed experiences they wouldn't have done otherwise such as outdoor pursuits and adventurous activities.	++	£	Residential subsidies continue at no more than 25% of the trip price should parents of Pupil Premium children require financial help.																																											
Pupil Premium Leader - provide dedicated leadership time each week to ensure quality leadership of Pupil Premium	<p><b>End of KS1 data</b></p> <table border="1" data-bbox="315 963 1003 1171"> <thead> <tr> <th>APS</th> <th>Reading</th> <th>APS</th> <th>Writing</th> <th>APS</th> <th>Maths</th> <th rowspan="2">RWM</th> </tr> </thead> <tbody> <tr> <td colspan="6"><b>Pupil Premium</b></td> <td></td> </tr> <tr> <td>PP</td> <td>18.3</td> <td>PP</td> <td>16.8</td> <td>PP</td> <td>17.5</td> <td>17.5</td> </tr> <tr> <td>Non PP</td> <td>18.1</td> <td>Non PP</td> <td>17.4</td> <td>Non PP</td> <td>17.8</td> <td>17.8</td> </tr> </tbody> </table> <p><b>KS1 SATs results</b></p> <table border="1" data-bbox="315 1241 743 1401"> <thead> <tr> <th>Reading</th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>2B and Above</td> <td>76</td> <td>93.8%</td> </tr> <tr> <td>Level 3</td> <td>36</td> <td>44.4%</td> </tr> </tbody> </table> <table border="1" data-bbox="315 1437 743 1476"> <thead> <tr> <th>Writing</th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table>	APS	Reading	APS	Writing	APS	Maths	RWM	<b>Pupil Premium</b>							PP	18.3	PP	16.8	PP	17.5	17.5	Non PP	18.1	Non PP	17.4	Non PP	17.8	17.8	Reading			2B and Above	76	93.8%	Level 3	36	44.4%	Writing						Pupil Premium leader in school had day to day responsibility and management for ensuring Pupil Premium children made good progress and similar to non Pupil Premium children.. Pupil Premium spending impact was constantly reviewed in SLT meetings.	+++	£££	Change of leader from Mrs Stone to Mrs Marks for academic year 2015 / 2016.
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<b>2B and Above</b>	<b>72</b>	<b>88.9%</b>
<b>Level 3</b>	<b>29</b>	<b>35.8%</b>

<b>Maths</b>		
<b>2B and Above</b>	<b>79</b>	<b>97.5%</b>
<b>Level 3</b>	<b>32</b>	<b>39.5%</b>

**End of KS2 data**

<b>Reading</b>		
<b>Total</b>	<b>62</b>	
<b>N</b>	<b>0</b>	<b>0.0%</b>
<b>L3</b>	<b>2</b>	<b>3.2%</b>
<b>L4</b>	<b>22</b>	<b>35.5%</b>
<b>L5</b>	<b>38</b>	<b>61.3%</b>
<b>L6</b>	<b>0</b>	<b>0.0%</b>

<b>L4 and Above</b>	<b>97%</b>
<b>L5 and Above</b>	<b>61%</b>

<b>Writing</b>		
<b>Total</b>	<b>62</b>	
<b>N</b>	<b>0</b>	<b>0.0%</b>
<b>L3</b>	<b>5</b>	<b>8.1%</b>
<b>L4</b>	<b>30</b>	<b>48.4%</b>
<b>L5</b>	<b>22</b>	<b>35.5%</b>
<b>L6</b>	<b>5</b>	<b>8.1%</b>

<b>L4 and Above</b>	<b>92%</b>
<b>L5 and Above</b>	<b>44%</b>

<b>Maths</b>		
<b>Total</b>	<b>61</b>	

	<b>N</b>	<b>0</b>	<b>0.0%</b>				
	<b>L3</b>	<b>1</b>	<b>1.6%</b>				
	<b>L4</b>	<b>26</b>	<b>42.6%</b>				
	<b>L5</b>	<b>27</b>	<b>44.3%</b>				
	<b>L6</b>	<b>7</b>	<b>11.5%</b>				
	<b>L4 and Above</b>		<b>98%</b>				
	<b>L5 and Above</b>		<b>56%</b>				
	<b>Grammar</b>						
	<b>Total</b>	<b>62</b>					
	<b>N</b>	<b>0</b>	<b>0.0%</b>				
	<b>L3</b>	<b>5</b>	<b>8.1%</b>				
	<b>L4</b>	<b>16</b>	<b>25.8%</b>				
	<b>L5</b>	<b>33</b>	<b>53.2%</b>				
	<b>L6</b>	<b>8</b>	<b>12.9%</b>				
	<b>L4 and Above</b>		<b>92%</b>				
	<b>L5 and Above</b>		<b>66%</b>				
	<b>Year 6 end of KS2 data</b>						
	Reading APS PP children = 28.7						
	Reading APS non PP children = 31.0						
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Maths APS PP children = 30.2							
Maths APS non PP children = 31.2							
Difference = 1.0 points							
Numicon maths resources and intervention using Pupil Premium	<b>Year 1 Maths</b> End of year results for maths showed a difference of 0.4 points in maths compared with non PP children. The average point achieved was 6.2 compared with 5.7 non PP children. This showed that on average, PP children are	Learning support assistant helped to target children across the school in maths and deliver specific Numicon interventions.	++	£££	Numicon continues to be an available intervention within the school and is used by many.		

<p>funded Learning Support Assistant</p>	<p>all working well within National Curriculum Expected levels.</p> <p><b>Year 2 Maths - KS1 data</b>          Maths APS PP children = 17.5          Maths APS non PP children = 17.8          Difference = 0.3 points</p> <p><b>Year 3 Maths</b>          End of year results for maths showed a difference of 0.2 points in maths compared with non PP children. The average point achieved was 4.8 compared with 5.0 non PP children. This showed that on average, PP children are all working well within National Curriculum Expected levels.</p> <p><b>Year 4 Maths</b>          End of year results for maths showed a difference of 0.2 points in maths compared with non PP children. The average point achieved was 4.4 compared with 4.6 non PP children. This showed that on average, PP children are all working well within National Curriculum Expected levels.</p> <p><b>Year 5 Maths</b>          End of year results for maths showed a difference of 1.9 points in maths compared with non PP children. The average point achieved was 3.8 compared with 5.7 non PP children. This showed that on average, PP children are all working slightly behind National Curriculum expected levels for maths in Year 5.</p> <p><b>Year 6 Maths</b>          1 pupil received very targeted intervention using LSA from Pupil Premium team - Made 8 points progress over the year.</p> <p><b>Y6 Pupil Premium teacher used for intervention</b>          Maths APS PP children = 30.2 points</p>				
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	Maths APS non PP children = 31.2 points Difference = 1.0 points				
Summer School	Qualitative data will be available at the end of each term - Pupil Premium children who attended will be monitored in terms of reading against those PP children who didn't attend and against non PP children in order to assess impact.	4 week Summer School in Summer holidays. Impact on children's reading - all children who attended were heard read every day. 12 children attended the Summer School ; on average each child attended about 50% of the time.	+	££	Summer School likely to continue in 2016 - need to look at financial implication and value for money / cost per child who attends
School Business Enterprise		School chicken project - Pupil Premium children in Year 6 took responsibility for selling eggs to parents. Raised self esteem and new opportunities.	+	££	Continue with school chicken project and look into how to develop business idea further.
CPD, travel and other resources				£	