



Pupil Premium Impact Statement April '13-'14

Intervention	Cost	Impact
Reading Club	£783.64	Year 5 children were part of a reading group 1 lunchtime per week. They were given extra homework tasks with the view to experiencing their learning through a visit to the theatre linked to the text at the end of the sessions. The average progress made by these children in reading was 1.9 points. This is a difference of -1.6 points in comparison to non PP children. The children have been identified at having raised aspirations, higher self-esteem and social skills. All children attended the club every week (100% attendance). The children led a reading assembly to the whole school raising their profile amongst their peers and increasing their confidence.
Reading Recovery	£6506.84	Children across the school from years 1-6 were targeted for the Reading Recovery program. Progress ranged from 1.9 to 5.8 points. The average progress in reading was 4 points. This is a difference of -0.5 points in comparison to non PP children. At the end of KS2 81% of PP children achieved L4+, 75% achieved L5+. This was significantly above the national average of 35% achieving L5.
MRWO	£8184.50	Children across the school from years 1-6 were targeted for the Moving Reading and Writing On program. Progress in writing ranged from 0.8-4.8 points. The average progress in reading was 3.4 points. The Pupil Premium children achieved the same level of progress as non-Pupil Premium children. At the end of KS2 81% of PP children achieved L4+, 6% achieved L5+ in writing. The Pupil Premium children made higher than national progress having made 0.8 points above the national average point score in writing. We have decided to stop MRWO and replace it with an intervention that will increase the level of progress made for 2014-15.
Numicon	£9338	Children across the school from years 1-6 were targeted for Numicon intervention programs. The progress in Maths ranges from 1.6-6.1 points. The average progress in maths was 4 points. This is a difference of -0.1 points between PP children and non-PP children. At the end of KS2 81% of PP children achieved L4+, 31% achieved L5+ in Maths. This is above the national average of 78% at L4 and 28% at level 5.
Learning Mentor	£5138.47	This was a new role for the school. It began in the Summer term 2014. Procedures were established. Children are referred to the learning mentor due to social and emotional issues which has an impact on academic attainment. The aim of this role is to identify and remove

		barriers to learning through the support for emotional issues. Impact is assessed by on entry trackers and end of intervention analysis. Analysis of attainment will then follow on from this. Impact of this role will be measured in the next financial round.
Residential	£614	Children are able to join with their peers, developing friendship groups. There is an evidence rise in confidence and self-esteem.
Enterprise	£1396.58	A group of 12 children were chosen to be responsible for merchandising and selling eggs produced by the school chickens. It was noted by class teachers that there was a considerable rise in self-esteem, motivation and improved friendship groups. The children also have the opportunity to gain financial awareness.
CPD	£911.03	Leaders have a full understanding of impact spending with PP budget in order to raise standards and narrow the gap. A clear action plan was established from this to implement impact for spending. See attached Action Plan.
Support Equipment (All interventions)	£1025.41	Children are able to access learning opportunities to increase academic progress. We have provided dyslexic children with specialist glasses that are needed to access education. Resources such as coloured paper and overlays have been provided. Packs for 'at home' learning have been sourced and provided for all interventions.
Preparation and management time	£3976.40	Clearly planned interventions led by focused assessment. Assessments are evidenced and shared with class teachers to impact future learning opportunities.
PP Tutor	£39165	Lead the implementation, assessment and delivery of all PP interventions. Day to day management of PP team.
Extra-Curricular Clubs	£1626.71	All PP children offered a club on priority basis. 88% of PP children accessed clubs. 56% represented the school in extracurricular sporting activities.
Total Spend	£74662.59	