

Pupil Premium Action Plan and Planned Spending 2015-2016

Kibworth CE Primary School



Contextual Information:

- In 2015-2016 (November), there are 69 pupils currently in receipt of Pupil Premium funding (£1,320 per pupil) ; this is 12% of the school and secures £100,060 of funding into the school budget. Included in this figure are pupils who we are in receipt Pupil Premium Plus funding for (£1,900) and pupils whose parents serve in the armed forces ; we receive £250 for per pupil. Additional to this was further additional Pupil Premium Plus funding of £630.
- Pupil Premium Numbers and Percentages by year group:

	FS	Y1	Y2	Y3	Y4	Y5	Y6
No of pupils	1	3	6	10	18	11	15
Percentage of year group	1.3%	3.3%	8.3%	12.3%	23%	14.6%	20%

- Leading Pupil Premium in 2015-2016 will be Mr David Briggs (Head teacher), Mrs Danielle Marks (Assistant Head teacher) and Mrs Vanessa Smith (Learning Mentor / Pupil Premium Champion).
- Monitoring of Pupil Premium takes places each half term and is regularly reviewed as part of weekly work trawls. Pupil interviews and monitoring of tracking will also take place each term.

Prior Attainment and Progress 2014-2015:

- Raise Online data shows a decline in the numbers of pupils known to be eligible for Free School Meals (FSM_ and therefore Pupil Premium funding and also a significant difference compared to national figures.

	2013	2014	2015
School %	15.5	16.4	14.0
National %	26.7	26.6	26.0

Reasons for this could be partly due to the introduction of Universal Free School Meals to Key Stage One (KS1) since September 2014 and therefore less urgency by parents to claim for FSM in KS1.

KS1 Phonics 2015

- 2015 - 100% (6 pupils) disadvantaged passed phonics test (66% national) . This has been consistent over the last 3 years.
- KS 1 data (end of Y2)

APS in all subjects	School	National
Disadvantaged pupils	16.9	14.8
Other pupils	17.8	16.6

At school level, pupils are outperforming National data both at disadvantaged level and other pupils.

Reading APS	School	National
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Disadvantaged pupils	17.4	15.2
Other pupils	18.1	17.1

At school level, in Reading pupils are outperforming National data both at disadvantaged level and other pupils.

Writing APS	School	National
Disadvantaged pupils	16.1	14.0
Other pupils	17.4	15.8

At school level, in writing, pupils are outperforming National data both at disadvantaged level and other pupils. However, writing has the largest gap between disadvantaged and non disadvantaged pupils in our school. This is an action within our school development plan.

Mathematics APS	School	National
Disadvantaged pupils	17.4	15.1
Other pupils	17.8	16.9

At school level, in maths, pupils are outperforming National data both at disadvantaged level and other pupils.

The gap between disadvantaged pupils and non disadvantaged pupils is decreasing in all areas.

- KS 2 data (end of Y6)

APS All subjects	School	National
Disadvantaged pupils	29.4	27.2
Other pupils	30.8	29.5

This shows a gap of 1.4 APS between disadvantaged and non disadvantaged pupils and this gap is decreasing year on year.

Reading APS	School	National
Disadvantaged pupils	29.1	27.6
Other pupils	30.9	29.6

Writing APS	School	National
Disadvantaged pupils	28.3	26.6
Other pupils	30.0	28.9

Mathematics APS	School	National
Disadvantaged pupils	30.0	27.3
Other pupils	31.2	29.8

- Data therefore shows in all subjects, disadvantaged pupils achieve higher than nationally. Mathematics is very strong and pupils achieve the best at all levels. Pupils achieve the lowest in writing and this is being addressed in the school development plan.
- Value added improved
- Reading - 100% of disadvantaged pupils made expected progress (12% more than national)
- Writing - 100% of disadvantaged pupils made expected progress (8% more than national)
- Maths - 93% of disadvantaged pupils made expected progress (7% more than national)
- Gap has decreased significantly in Grammar, punctuation and spelling ; increased slightly in reading

Pupil Premium Aims for 2015-2016:

1. To ensure all families eligible for Pupil Premium funding are identified and apply for funding. (The school office is responsible for promoting Pupil Premium and for sending letters out periodically e.g to all children who start school; to all children at the end of KS1)
2. To ensure writing attainment becomes in line with that of reading and mathematics or at least improves on last year's attainment and keeps above the National.
3. To strive for all Pupil Premium children to reach end of year age related expectations for reading, writing and mathematics
4. For teaching and learning to be at the highest quality where children are actively engaged with their learning.
5. Pupil Premium children to receive learning tailored to their needs. To receive regular effective feedback enabling them to reach their full potential.
6. To provide all children with the skills to learn effectively.
7. To provide Pupil Premium children with the necessary support in school from the Learning Mentor and Pupil Premium Champion in order for them to engage effectively; to also provide family support where necessary.
8. To provide high quality intervention within the classroom setting tailored to needs.
9. To provide appropriate, exciting and inspiring resources to support pupils to make progress, such as the Innovation Shed.

PUPIL PREMIUM ACTION PLAN 2015-2016

The Sutton Trust Teaching and Learning Toolkit has been used to inform all of the actions and estimated months gain is in brackets.

Action	Pupil Premium aims action relates to	Expected outcome	Projected cost	Impact / Evaluation
Provide staff training in 'Looking for Learning' - focus on effective feedback and development of learning behaviours for all children. (8 months gain)	3,4,5,6	Children will be able to articulate their learning and understand what they need to improve. Learning will be well tailored to the needs of all pupils resulting in excellent progress. All Pupil Premium children will reach end of year expectations.	£40.21 ph 20 Hours = £804.29	Looking for Learning started in Autumn term - all teachers trained Autumn 2015 Learning behaviours work implemented Spring term 2016 Children across

				<p>school focused on metacognition; huge progress in learning attitudes and understanding</p> <p>Work being shared across the trust</p>
<p>Effective learning mentor to monitor and support Pupil Premium children and their families where necessary. (4 months gain)</p>	1,3,4,5,6,7	<p>Children will have the necessary support in order to have confidence in their learning. Families will be well supported and fed back to where necessary.</p>	<p>£3881 for 4 months PLUS</p> <p>2 days per week Summer term £2178</p> <p>TOTAL Pastoral support £6,059</p>	<p>Learning mentor supported PP pupils Autumn term</p> <p>ELSA took over in Summer term</p>
<p>Tailored support for individuals in class and out of curriculum time (1 month gain)</p>	3,4,5,6,8	<p>Teaching assistants provide targeted support and interventions such as Reading Recovery, Numicon, Direct Phonics, Moving reading and writing on as necessary, based on data and lack of progress - aimed mainly at Pupil Premium and SEN children</p>	<p>Teaching assistants</p> <p>1 x salary</p> <p>£112 per week x 39 weeks = £4,368</p>	<p>Interventions on-going across year groups from Autumn term 2015</p>
<p>Provide lesson study for all teachers around 'Looking for Learning' (8 months gain)</p>	3,4,6	<p>Teachers will be able to implement Looking for Learning effectively and support children in their engagement and feedback on their learning</p>	<p>2 classes of half day cover each half term</p> <p>£1080.00</p>	<p>Teachers completed two lesson study rounds around L4L Autumn term 2015</p> <p>One round Spring term 2016</p> <p>One round Summer term 2016</p> <p>Shared with other schools across the Academy Trust</p>
<p>School business enterprise - chicken project</p>	9			<p>On-going</p>
<p>Provide high quality Early Years intervention - Leadership of the Experienced</p>	3,4,6,8	<p>85% children leave Foundation Stage (FS) at expected levels in reading, writing and</p>	<p>£5,712</p>	<p>Deputy began leading FS in Autumn term 2015</p>

deputy head teacher to lead FS (8 months gain)		phonics.		
Ensure PP children are given priority for after school or lunch time clubs (2 months gain)	4,6	PP children attend sports clubs out of school PP children involved in other clubs eg music, ICT, arts	£100	Autumn term cost for PP children = £100
1:1 tuition for pupil premium children (5 months gain)	3,4,5,6,8	Children who are making little progress and below expectations	TOTAL COST = £5,072	Round 1 began January 2016 and to run for 10 weeks (Y5 children) Round 2 began after Easter (Y3 and Y5 children)
25 % reduction in school trips and residential for Pupil Premium children	1	Ensure equal access to out of school residential trips and other school trips	11x Cast =£935 10xAylm = £537.50	Residential trips Y4 and Y6 Autumn term 2016 25% trip cost aids pupil take up of residential
DSAT Summer School 2015 (2 months gain)	3,5,6,9	12 children to attend Summer school intervention - over a 4 week period	£6,000	Summer 2015
Reduce class sizes in Key Stage 2 - which is where the higher number of Pupil Premium children are (3months gain)	2,3,4,6	3 x main scale teachers in Y 3,5,6	£22,000 x 3 = £66,000	New teachers employment began Autumn term 2015 Smaller classes mean more time per child from teacher. More support for children.
Y3 Pupil Premium reading group to re-motivate reading (4 months gain)	3,6,8	Children are more motivated to read. Children have better decoding skills. Comprehension skills are improved	£200 books + 20 weeks x £8 = £160	Reading group began January 2016
Ensure Pupil Premium children have adequate school uniform. (0 months gain)	1	3 school jumpers per year plus a PE t shirt given to PP children.	Approx £30 x 70 = £2100	Initiative began January 2016 Increase in FSM applications as a result
Support vulnerable child in getting to school		Taxi to school from a temporary place of accommodation	£656.60	One pupil transport getting to school 5 week period end of Dec to early Feb
Support children's	3,4,5,6	All PP children	64 x £5 =	March 2016

home learning through providing funding for 'Mathletic's and 'Spellodrome' online learning programmes for all Pupil Premium children		have equal access to home learning online platforms. Children who do not have computer access will have priority ICT suite access at lunch and break times.	£320	onwards Subsidy of £5 meant PP children could
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Total Pupil Premium Grant received: £100,060

Total spend: £100,104.39

Total Pupil Premium Grant remaining: - £44.39