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|  | |  | | --- | | Kibworth Primary School  **Year 3: Autumn Term 2**  **Tribal Tales**  Curriculum Information | |  |

Dear Parents/Carers,

This half term our new topic is called ‘Tribal Tales’ and we will be learning all about early Britain. Our main focus will be learning about the chronology of the Stone Age, Bronze Age and the Iron Age, the resources used and the differences between these time periods.

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| **Literacy** | | | |
| **Writing** | | | **Reading** |
| Image result for simple compound and complex sentencesThis term we will recap our learning on simple, compound and complex sentences and then we will introduce some new co-ordinating and subordinating conjunctions. We will be writing a recount of our Tribal Tales day using these skills.  We will be reading ‘Stone Age Boy’ by Satoshi Kitamura and ‘Stig of the Dump’ by Clive King.  We will use these stories to plan our own coherent narrative which will use lots of our writing skills e.g. a range of conjunctions, exclamations, questions, commas for a list, apostrophes for contractions and for possession. We will also continue to develop our proof-reading and editing skills. | | | This half term we will be reading a range of fiction texts based on the Stone Ages. We will be continuing to develop our retrieval and inference skills when reading, to allow us to gain a better understanding of the text.  We will be using a range of reading fluency activities for example ‘echo reading’ to improve their speed, intonation and expression when reading aloud.  Alongside their reading at school we would like you to listen to your child read every day and ask questions to aid their understanding of the text. **Please record this in their reading diary for a chance to win a £5 book voucher in our reading raffle.** |
| **Maths** | | | |
| **Multiplication and Division** | | | **Times Tables** |
| For this half term, we will first be consolidating the children’s understanding of mental methods for multiplication and division and the relationship between these. We will then progress on to learning written methods for multiplication and division questions that are outside of their known multiplication facts. The children will learn to use this new knowledge to help them solve various word problems, encouraging them to develop their reasoning and problem-solving skills. | | | Image result for times tables cartoonThe times tables that children must know by the end of year three confidently are: 10, 2, 5, 3, 4, 6 and 8s. We are teaching the children to chant times tables, but also to be able to recall them in any order rapidly. This quick mental recall will help children to progress to multiplying two digit numbers using a written method. **Any extra support at home will really benefit your child’s rapid recall of their times tables out of order.** |
| **ICT** | **Internet safety** | In this unit, children will learn how to keep safe when using the internet and how to surf the internet responsibly. | |
| **Word processing** | The children will continue to develop their understanding of how to use word processing tools creatively to create exciting pieces of work. They will learn how to copy and paste, insert images and create their own content effectively using Microsoft word and PowerPoint. | |
| **Topic:**  **History and Geography** | **Tribal Tales** | Our next topic is called ‘Tribal Tales’. We will explore the differences between the Stone Age, Bronze Age and the Iron Age, with a focus on the resources that they had available, the materials and the types of settlements they had. The children will understand where early Britain fits on a timeline. | |
| **Art** | **Painting** | This half term, we will be learning about the stories that people told through cave paintings in early Britain. We will plan and sketch out our own story to retell through our very own cave painting. We will learn how to make secondary colours and then use these colours to complete our final piece. | |
| **Science** | **Rocks** | Within Science we will be learning about rocks and where they come from. We will begin by exploring soil and learning that soil is made up of rocks and other organic matter. We will then learn about the types of rock: Metamorphic, igneous and sedimentary, and how we can classify these. | |
| **RE** | **What do different people believe about God?** | Our RE learning will be focussing on the many different things that people believe about God. We will be exploring different opinions about God that are held by Christians, Hindus and Muslims and comparing their beliefs. We will be learning about different religious items that people use to pray, including different religious texts. | |
| **PE** | **Swimming** | We do not have a start date for this as yet. We will keep you informed via ParentMail when we hear any information. | |
| **Outdoor PE** | **Outdoor PE will take place on Tuesday afternoon and Wednesday morning.** They will keep plimsols in school and will need to come in appropriate PE kit for the weather. | |
| **French** | **Moi,**  **Aujourd’hui,**  **J’aime et Je n’aime pas** | This half term we will be recapping our numbers and days of the week in French. Then we will be learning the French terminology for: colours, types of weather, food and drink and basic conversational vocabulary such as greetings and likes and dislikes. | |
| **PSHE** | **All about me** | This half term we will be thinking about what we are good at, talking about our feelings and learning about different people in our community who can keep us safe. | |

**Literacy:**

* This site is particularly useful for finding new texts to read if you are struggling for good reads! You can download extracts from these texts and read reviews of the books:

[www.lovereading4kids.com](http://www.lovereading4kids.com)

* A range of texts with comprehension questions on Rising Star’s Cracking Comprehensions:

<https://my.risingstars-uk.com/Default.aspx?ReturnUrl=%2f>

* Phonics and spelling rules. A great site for teaching rules and playing games around these too!

<https://spellingframe.co.uk/>

**Maths:**

* A brilliant game to help rapid recall of times tables:

<http://www.topmarks.co.uk/maths-games/hit-the-button>

* A wide variety of place value games:

<http://www.topmarks.co.uk/Flash.aspx?f=diennesandcoinsv3>

* Times Table Rock stars- A great way to practise their times tables!

All of the children have logins in their homework book.

<https://ttrockstars.com/login>

* A wide variety of Maths activities on Mathletics. All of the children have logins in their homework book:

<https://login.mathletics.com/#/student>

We are pleased to help you with any questions you may have about your child. You can get in touch with us through the school office or by using our class emails below.

Many thanks for your support and we all look forward to an exciting term ahead.

**Miss Lenton, Miss Binczik and Miss Scott**

Year 3 Team

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