



Kibworth Primary School
Year 3: Spring Term 1
Tremors



Curriculum Information

Dear Parents,

This half term our new topic is called 'Tremors' and we will be learning about natural disasters, such as volcanoes and earthquakes.

Literacy

Writing

This term we will be exploring non-fiction texts. The children will continue to explore different sentence structures and ways to improve their writing when creating a diary entry about a natural disaster. We will be using conjunctions we have already learnt (FANBOYS and AWHITEBUS) within our writing to show time and cause. Later in the term, the children will write a newspaper report and will learn how to use inverted commas to punctuate speech.

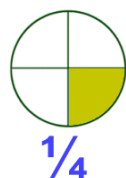
Simple,
Compound &
Complex
Sentences!

Reading

This half term we will be reading a range of non-fiction texts such as diary entries and newspaper reports. We will be continuing to develop our comprehension skills when reading, to allow us to gain a better understanding of the text. Our guided reading sessions will develop their fluency, expression and comprehension skills. The comprehension skills we will be focussing on are retrieval, inference and exploring new vocabulary. Alongside their reading at school we would like you to listen to your child read every day and ask questions to aid their understanding of the text. **Please record this in their reading diary.**

Maths

Fractions



For this half term, we will first be consolidating the children's understanding of mental methods for addition and subtraction and revisiting the written methods for addition, subtraction, multiplication and division. We will then move on to learn about fractions of shape and fractions of number. We will use this knowledge to add and subtract different fractions and to find equivalent fractions. Throughout the term we will use a range of reasoning and problem-solving skills to apply what we have learnt.

Times Tables

The times tables that children must know by the end of year three are 2,3,4,5, 6, 8 and 10. We are continuing to work on teaching the children to not only be able to chant times tables, but be able to recall them in any order rapidly. This quick mental recall will help the children complete questions mentally at speed and will allow children to progress to multiplying two digit numbers using a written method. **Any extra support at home will really benefit your child's rapid recall of their times tables out of order.**



ICT	Internet safety	In this unit, the children will continue to learn how to keep safe when using the internet and how to surf the internet responsibly.
	Online learning platforms.	The children will continue to explore and use a variety of online learning platforms. For example, Times Table Rockstars, Cracking Comprehension, Century and Teams.
Topic (Geography)	Tremors	Our next topic is called 'Tremors'. We will explore the differences between human and physical Geography and then explore what causes a natural disaster. We will learn about how and why a volcano erupts and what causes an earthquake. Later in the term we will explore where natural disasters have occurred in Europe and use maps to locate them.
DT	Design, make and evaluate.	This half term, we will be designing a bridge to withstand a natural disaster. We will explore existing bridges and find out what makes them successful. We will design a bridge and look at different ways to strengthen it using a range of materials and equipment. After making our bridges, we will evaluate them to find out whose is the strongest and would survive a natural disaster.
Science	Forces	Within Science this term we will be learning about magnets and forces. We will be investigating a range of different forces and the impact that different materials have on friction. We will explore magnetism and find out why some magnets attract or repel. We will become Scientists and plan an experiment to find out whether a material is magnetic or not.
RE	How do people pray?	Our RE learning will be focussing on what is prayer and how people can pray. We will explore what it means to pray and communicate to God and we will compare the different ways that Christians, Muslims and Hindus pray.
PE	Swimming	Swimming is not taking place until further notice.
	Outdoor PE	Outdoor PE will take place on Tuesday afternoon and Wednesday morning. They will need to come in appropriate school PE kit for the weather. This should include warm and waterproof clothing. Plimsolls should be available in school for indoor PE and can be stored in their lockers.
French	Key vocabulary	We will be learning the French terminology for: numbers, colours, days of the week, types of weather, food and drink, sports and basic conversational vocabulary such as greetings and likes and dislikes.

Literacy:

This site is particularly useful for finding new texts to read if you are struggling for good reads! You can download extracts from these texts and read reviews of the books:

www.lovereadings4kids.com

Maths:

A brilliant game to help rapid recall of times tables:

<http://www.topmarks.co.uk/maths-games/hit-the-button>

A wide variety of place value games:

<http://www.topmarks.co.uk/Flash.aspx?f=diennesandcoinsv3>

Times Table Rock stars- A great way to practise their times tables!

All of the children have log ins in their homework book.

<https://ttrockstars.com/login>

We are pleased to help you with any questions you may have about your child.

Many thanks for your support and we all look forward to an exciting term ahead.

Miss Lenton, Miss Binczik, Miss Scott, Mrs Tyrell and Mrs Kandola.

Year 3 Team