

Pupil Premium Action Plan and Planned Spending 2016-2017

Kibworth CE Primary School



Contextual Information:

- In 2016-2017 (November), there are 52 pupils currently in receipt of Pupil Premium funding (£1,320 per pupil) ; this is 12% of the school and secures £89,700 of funding into the school budget. Included in this figure are pupils who we are in receipt Pupil Premium Plus funding for (£1,900) and pupils whose parents serve in the armed forces ; we receive £250 for per pupil.
- Pupil Premium Numbers and Percentages by year group:

	FS	Y1	Y2	Y3	Y4	Y5	Y6
No of pupils	1	5	4	6	9	18	11
Percentage of year group	1%	6%	4%	8%	11%	23%	14%

(Figures have been rounded)

- Leading Pupil Premium in 2016-2017 will be Mr David Briggs (Head teacher) and Mrs Danielle Marks (Assistant Head teacher). Mrs Lakin will support the pastoral side with her role as an Emotional Literacy Support Assistant (ELSA). Mr Chris Biddle is the school governor with responsibility for Pupil Premium.
- Monitoring of Pupil Premium takes places each half term and is regularly reviewed as part of weekly work trawls. Pupil interviews and monitoring of tracking will also take place each term.

Prior Attainment and Progress 2015-2016:

- Raise Online data shows a decline in the numbers of pupils known to be eligible for Free School Meals (FSM_ and therefore Pupil Premium funding and also a significant difference compared to national figures.

	2013	2014	2015	2016
School %	15.5	16.4	14.0	4.4
National %	26.7	26.6	26.0	

Reasons for this could be partly due to the introduction of Universal Free School Meals to Key Stage One (KS1) since September 2014 and therefore less urgency by parents to claim for FSM in KS1.

KS1 Phonics 2016

4 pupils in cohort Pupil Premium

91 pupils in cohort

- 2016 - 75 % (3 out of 4 pupils) disadvantaged passed phonics test (66% National in 2015) . This has been consistent over the last 4 years. The fourth pupil has SEN and was unable to access the level of the test.

% achieved Phonics test pass	School 2016	Leicestershire 2016	National 2016
Disadvantaged pupils	75%		

Other pupils			
Overall	98.6 %	75.9 %	80.5 %

- KS 1 data (end of Y2) PLEASE NOTE : Different curriculum and measures form 2015 to 2016 data

6 pupils in cohort Pupil Premium

74 pupils in cohort

% on track at Age Related Expectations (ARE) in all subjects	School	National 2015
Disadvantaged pupils	67%	APS 14.8
Other pupils	74%	APS 16.6
Overall	73%	

At school level, there is a small gap between disadvantaged and non disadvantaged pupils achieving ARE in all core subjects.

% on track at Age Related Expectations (ARE) in Reading	School	National 2015
Disadvantaged pupils	100%	APS 15.2
Other pupils	90%	APS 17.1
Overall	91%	

At school level, there is a small gap between disadvantaged and non disadvantaged pupils achieving ARE in reading.

% on track at Age Related Expectations (ARE) in Writing	School	National 2015
Disadvantaged pupils	83%	APS 14.0
Other pupils	82%	APS 15.8
Overall	82%	

At school level, in writing, there is only a 1% gap between disadvantaged pupils and non disadvantaged pupils. This was a focus of the school development plan for the academic year 2015 - 2016.

% on track at Age Related Expectations (ARE) in Maths	School	National 2015	National 2016
Disadvantaged pupils	83%	APS 15.1	
Other pupils	87%	APS 16.9	
Overall	85%		73%

At school level, in maths, there is just a 4% gap between disadvantaged and non disadvantaged pupils.

The gap between disadvantaged pupils and non disadvantaged pupils is decreasing in all areas.

- KS 2 data (end of Y6) New SATs tests and new curriculum**

14 pupils in cohort Pupil Premium

76 pupils in cohort

% on track at Age Related Expectations (ARE) in all subjects	School	National 2015	National 2016
Disadvantaged pupils	64%	APS 27.2	
Other pupils	82%	APS 29.5	53%
Overall	74%		53%

This shows an almost 20% increase in pupils overall against National and an 11% increase in PP pupils against National data for all pupils.

% on track at Age Related Expectations (ARE) in Reading	School	National 2015	National 2015
Disadvantaged pupils	79%	APS 27.6	
Other pupils	88%	APS 29.6	
Overall	86%		

% on track at Age Related Expectations (ARE) in Writing	School	National 2015	National 2015
Disadvantaged pupils	79%	APS 26.9	
Other pupils	92%	APS 28.9	
Overall	89%		

% on track at Age Related Expectations (ARE) in Maths	School	National 2015	National 2015
Disadvantaged pupils	71%	APS 27.3	
Other pupils	80%	APS 29.8	

- For 2015 data, in all subjects, disadvantaged pupils achieve higher than nationally. Reading and writing are stronger and pupils achieve the best at all levels. This was different to the previous year where maths was the strongest subject. Disadvantaged pupils achieve equally to reading in writing; non disadvantaged pupils achieve slightly better in writing. The 2015-2016 School Development Plan focused on developing writing.
- Value added improved
- Reading - 100% of disadvantaged pupils made expected progress (12% more than national)
- Writing - 100% of disadvantaged pupils made expected progress (8% more than national)
- Maths - 93% of disadvantaged pupils made expected progress (7% more than national)
- Gap has decreased significantly in Grammar, punctuation and spelling ; increased slightly in reading

Pupil Premium Aims for 2016-2017 :

1. To ensure all families eligible for Pupil Premium funding are identified and apply for funding. (The school office is responsible for promoting Pupil Premium and for sending letters out periodically e.g to all children who start school; to all children at the end of KS1)
2. To ensure all children meet ARE for spelling including grammar and punctuation.
3. To strive for all Pupil Premium children to reach end of year age related expectations for reading, writing and mathematics
4. For teaching and learning to be at the highest quality where children are actively engaged with their learning.
5. Pupil Premium children to receive learning tailored to their needs. To receive regular effective feedback enabling them to reach their full potential.
6. To provide all children with the skills to learn effectively.
7. To provide Pupil Premium children with the necessary support in school from the school ELSA (emotional literacy support assistant) and Pupil Premium Champion in order for them to engage effectively; to also provide family support where necessary.
8. To provide high quality intervention within the classroom setting tailored to needs.
9. To provide 1:1 tuition tailored to individual pupil needs in Key Stage 2
10. To provide appropriate, exciting and inspiring resources to support pupils to make progress, such as the Innovation Shed.

PUPIL PREMIUM ACTION PLAN 2016-2017

The Sutton Trust Teaching and Learning Toolkit has been used to inform all of the actions and estimated months gain is in brackets.

Action	Pupil Premium aims action relates to	Expected outcome	Projected cost	Impact / Evaluation
Teaching assistants to be trained in 'Looking for Learning.' (1 month gain)	3,4,5,6	Teaching assistants will be able to implement Looking for Learning effectively and support children in their engagement and feedback on their learning	2 days training £384 and 2 days release time for TAs £1620	
1:1 tuition for KS2 Pupil Premium children (5 months gain)	3,4,5,6,8	Children who are making little progress and below expectations - mainly Year 5, Y4 and Y3	Approx £280 x 10 weeks = £2800 Autumn term Approx £280 x 10 weeks = £2800 Spring term Approx £280 x 10 weeks = £2800 Summer term Total cost = £8,400	Round 1 began September 2016 and to run for 10 weeks (Y5, Y4 and Y3 children)

Provide targeted and focused learning interviews with Pupil Premium children (8 months gain)	3,4,5,6	Children have regular opportunities to discuss their learning and know how well they are doing.	2 days each term, 30 mins per child (Teacher release time) 6 days £1080	
Effective emotional literacy support assistant. (ELSA) (4 months gain)	1,3,4,5,6,7	Children will have the necessary support in order to have confidence in their learning. Families will be well supported and fed back to where necessary.	ELSA salary 3 days per week	
Vancouver effective feedback research project in Years 5 and 6 (8 months gain)	3,4,5,6	Children will be able to articulate their learning and understand what they need to improve. Learning will be well tailored to the needs of all pupils resulting in excellent progress. All Pupil Premium children will reach end of year expectations.	Release days for staff to take part in the research £3,000	
Tailored support for individuals in class and out of curriculum time (1 month gain)	3,4,5,6,8	Teaching assistants provide targeted support and interventions such as Reading Recovery, Numicon, Direct Phonics , Moving reading and writing on as necessary, based on data and lack of progress - aimed mainly at Pupil Premium and SEN children	Teaching assistants 1 x salary £112 per week x 39 weeks = £4,368	Interventions on-going across year groups from Autumn term 2016
Provide lesson study for all teachers around 'Looking for Learning' (8 months gain)	3,4,6	Teachers will be able to implement Looking for Learning effectively and support children in their engagement and feedback on their learning	2 classes of half day cover each half term £1080.00	

School business enterprise - chicken project	9			On-going
Provide high quality Early Years intervention - Leadership of the Experienced deputy head teacher to lead FS (8 months gain)	3,4,6,8	85% children leave Foundation Stage (FS) at expected levels in reading, writing and phonics.	£5,712	
Ensure PP children are given priority for after school or lunch time clubs (2 months gain)	4,6	PP children attend sports clubs out of school PP children involved in other clubs eg music, ICT, arts	£100 Spring term £100 Summer term	
25 % reduction in school trips, residential trips and school swimming for Pupil Premium children	1	Ensure equal access to out of school residential trips and other school trips	18 x Cast = 6 x Aylm = 6 x Y3 swimming = Other trips =	Residential trips Y4 and Y6 School trips Swimming
Reduce class sizes in Key Stage 2 - which is where the higher number of Pupil Premium children are (one teacher each in Y4, Y5, Y6) (3months gain)	2,3,4,6	3 x main scale teachers in Y 3,5,6	£22,000 x 3 = £66,000	New teachers employment began Autumn term 2016
Ensure Pupil Premium children have adequate school uniform. (0 months gain)	1	3 school jumpers per year plus a PE t shirt given to PP children.	Approx £30 x 70 = £1,560	Initiative began January 2016
Support children's home learning through providing funding for 'Mathletic's and 'Spellodrome' online learning programmes for all Pupil Premium children	3,4,5,6	All PP children have equal access to home learning online platforms. Children who do not have computer access will have priority ICT suite access at lunch and break times.	5 x 52 = £260	March 2016 onwards
Provide Specialist Teacher Services involvement where necessary for diagnosis of specific learning difficulties such as dyslexia.	2,3,6	PP children can receive specialist help and support where necessary and where diagnosis in e.g dyslexia will be helpful to their academic achievement	£555 x 4 = £2,220	

Buy into 'Nessie' spelling website for PP children. https://www.nessy.com/uk/	2,3,6,8	PP and SEN children have access to a dyslexia friendly spelling intervention programme	Nessy premium package = £1,210	
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Total Pupil Premium Grant received: £89,700

Total spend:

Total Pupil Premium Grant remaining: