

**Amount of Grant Received – £10,000**

**Date: September 2016- July 2017**

<p><b>Area of Focus</b></p> <p><i>Including the 7 key factors to be assessed by Ofsted</i></p> <p>(Our 'RAG' Rating)</p>	<p><b>Evidence</b></p> <p>(Sign-posts to our sources of evidence)</p>	<p><b>Action Plan</b></p> <p>(Based on our review, key actions identified to improve our provision)</p>	<p><b>Effective Use of the Funding</b></p> <p>(Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*)</p>	<p><b>Funding Breakdown</b></p> <p>(How much spent on each area)</p>	<p><b>Impact</b></p> <p>(The difference it will make/has made)</p>
<p><b>Curriculum</b></p>	<ul style="list-style-type: none"> <li>• Performance management review</li> <li>• Schools own data / registers</li> <li>• Photos/evidence on the website.</li> <li>• Curriculum Map</li> <li>• PE Assessment spread sheets</li> <li>• Pupils voice – pupil interviews</li> </ul>	<ul style="list-style-type: none"> <li>• Develop LK role as a PE Coordinator work alongside current PE Coordinator</li> <li>• Review the quality of our curriculum including:               <ul style="list-style-type: none"> <li>• Time available for PE – expectation our pupils all have access to 2 hours in curriculum time.</li> <li>• Quality of teaching and learning (Lesson planning/ observation/ implementing Assessment)</li> </ul> </li> <li>• Staff CPD</li> <li>• Access to facilities / resources</li> <li>• Pupil needs (Pupil Voice)</li> <li>• Targeting specific groups: Pupil premium G&amp;T,               <ul style="list-style-type: none"> <li>• SEN – to develop a physical/movement intervention programme</li> </ul> </li> <li>• To ensure that children meet then end of KS2 expectation for swimming</li> <li><b>* To develop a 'health and wellbeing' unit of work within the PE curriculum to improve children's knowledge and understanding of health and fitness.</b></li> </ul>	<ul style="list-style-type: none"> <li>• Inset time to meet and discuss the role of the Coordinator</li> <li>• Attendance at level 6 course in Primary School Physical Education Subject Leadership</li> <li>• Specialist teachers to deliver quality first PE teaching- LK has attended level 5 PE teaching course through DSAT so is able to implement new skills learnt to help develop areas of the curriculum e.g. health and wellbeing</li> <li>• Continued CPD for staff (CP) to do swimming qualification therefore children are able to have more teaching support/smaller groups.</li> <li>• SEN – CPD with occupational therapist, Big moves CPD in order to run intervention programme for SEN and other targeted children .</li> <li>• School has arranged for Sports staff not to be timetables on a Friday so they can be available for intervention programmes and CPD</li> <li>• Development of the use of assessment with joined expertise from DSAT.</li> </ul>	<p>Supply cover 2 x pm £150 Course £250</p> <p>Swimming 150 x 2 - £300</p> <p>£300</p> <p>£5350</p>	<ul style="list-style-type: none"> <li>• LK will have a greater understanding of the role of the PE Coordinator and how to lead and develop PE and school sport within the school. The school. Will have an informed person ready to take over the PE Coordinator role.</li> <li>• More confident and competent staff</li> <li>• Enhanced quality of teaching and Learning</li> <li>• Increased capacity and sustainability</li> <li>• Improved standards</li> <li>• Positive attitudes to health and wellbeing</li> <li>• Intervention programme to improve children's physical skills eg gross motor which will impact on their fine motor skills and other areas of learning</li> <li>• Improved pupil attitudes to PE</li> <li>• Positive impact on whole school improvement</li> </ul>

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<p><b>Extra-Curricular</b></p>	<ul style="list-style-type: none"> <li>• After school registers</li> <li>• Pupil Voice data</li> <li>• Range of clubs each term.</li> <li>• School match fixtures/results/awards</li> <li>• Data Analysis</li> <li>• Health and fitness week</li> <li>• Website</li> </ul>	<p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> <li>• To ensure we provide a range of after school clubs for all age ranges and abilities</li> <li>• The promotion of active, healthy lifestyles</li> <li>• Quality and qualifications of staff providing the activity</li> <li>• To improve access to facilities (on-site / off-site)</li> <li>• To identify needs/interests</li> <li>• To develop leadership/umpiring skills for G&amp;T pupils/sports leaders.</li> <li>• To strengthen partnerships and links with clubs in the community</li> <li>• To strengthen partnerships with local primary and secondary schools.</li> </ul> <p><i>* To provide a wider range of clubs to target specific groups of pupils e.g. pupil premium , girls, SEND and to also develop parent partnerships through PE.</i></p>	<ul style="list-style-type: none"> <li>• To use sports coaches/staff to deliver a range of high quality extra-curricular clubs.</li> <li>• To develop the use of our sports ambassadors and sports leaders to deliver lunch time multi-sports activities for KS1 pupils (Play Maker' Qualification)</li> <li>• Providing for pupils of all abilities and groups (FMS, SEND, G&amp;T) with the opportunity to take part in competitive sport and clubs.</li> <li>• Using additional funding e.g. MINI GALs Project/Energy club to engage a wider range of pupils.</li> <li>• Developing leadership skills within pupils – sports ambassadors/play leaders</li> <li>• Health and fitness week – to develop children's awareness and understanding of the importance of health and fitness</li> </ul>	<p>£500</p>	<ul style="list-style-type: none"> <li>• Increased pupil participation</li> <li>• Enhanced, extended, inclusive extra-curricular provision</li> <li>• Enhanced quality of delivery of activities by specialist staff</li> <li>• Improved standards</li> <li>• Positive attitudes to health and well-being</li> <li>• Positive impact on whole school improvement</li> <li>• Enhanced communication with parents / carers / pupils (regarding clubs, competitions, transport etc.)</li> <li>• Clearer talent pathways</li> <li>• Increased school-community links</li> <li>• Children more aware of the importance of health and fitness</li> </ul>

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<p><b>Participation and success in competitive school sports</b></p> <p><i>(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)</i></p>	<ul style="list-style-type: none"> <li>Schools own data / registers</li> <li>Calendar of events / fixture lists</li> </ul>	<ul style="list-style-type: none"> <li>Review our strategy for engaging pupils in competition through DSAT (Including non-elite competitions)</li> <li>Engage with LSLSSP organiser.</li> <li>Engage more staff / parents / volunteers / young leaders</li> <li>Improve links with other schools (locally and across DSAT)</li> <li>Promote pupils achievements of competitive sport through school website and PE newsletter.</li> <li><i>To increase the amount of B and C teams entered into competitions to allow a greater percentage a pupils the opportunity to represent the school in competitive sport.</i></li> </ul>	<ul style="list-style-type: none"> <li>Paying for staff/coaches to run/host competitions, or to increase pupils' participation in national school games competitions</li> <li>Paying for transport for fixtures and festivals</li> <li>Paying to join the LSLSSP hub in order to enable the organisation of a competition structure that will enable children to take part in the next level of competition</li> </ul>	<p>£1000</p> <p><b>**£800</b></p>	<ul style="list-style-type: none"> <li>Increased pupil participation</li> <li>Extended provision</li> <li>Improved positive attitudes to health and well-being</li> <li>Clearer talent pathways</li> <li>Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values</li> </ul>
<p><b>How inclusive the physical education curriculum is</b></p>	<ul style="list-style-type: none"> <li>Curriculum plan/map</li> <li>Long, medium and short-Term plans</li> <li>Planning for Gifted and SEND pupils</li> <li>Assessment reports and evidence</li> </ul>	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> <li>Breadth and Balance</li> <li>Accessibility of all the activities</li> <li>Quality of teaching and learning</li> <li>Access to facilities / resources</li> <li>Check equipment to ensure it meets the needs of our pupils</li> </ul> <p><i>* Continue to Develop interventions to narrow the gap for children with fine/gross motor difficulties/ low self-confidence sport e.g. big moves, change for life club, mini gals project.</i></p>	<ul style="list-style-type: none"> <li>Purchasing specialist equipment and teaching resources to develop a fully inclusive curriculum (e.g. fundamental movement skills equipment to support big moves interventions etc.)</li> <li>Introducing basic movement skills in the Early Years / Foundation Stage including training costs to improve teachers/coaches subject knowledge.</li> <li>To buy into additional interventions/provision e.g. balance ability, change for life resources.</li> </ul>	<p>£500</p>	<ul style="list-style-type: none"> <li>A more inclusive curriculum which inspires and engages all pupils</li> <li>Enhanced quality of teaching and learning</li> <li>Increased capacity and sustainability</li> </ul>

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<p><b>The range of provisional and alternative sporting activities</b></p>	<ul style="list-style-type: none"> <li>• Curricular and extra-curricular plans</li> <li>• Registers of participation</li> <li>• Extra-curricular and competitive sport data</li> </ul>	<p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> <li>• <i>Range of activities offered</i></li> <li>• The enhancement and extension of our curriculum provision</li> <li>• Inclusion</li> <li>• The promotion of active, healthy lifestyles</li> <li>• Quality and qualifications of staff providing the activity</li> <li>• The time of day when activities are offered</li> <li>• <i>Pupil voice needs/interests revised to help develop alternative clubs to engage a wider range of pupils e.g. cheerleading, table tennis.</i></li> <li>• Partnerships and links with clubs</li> </ul>	<ul style="list-style-type: none"> <li>• Using PE coaches/staff to lead after-school clubs for a range of pupils.</li> <li>• Introducing new initiatives (e.g. awards(sports stars), promoting activities/achievements on school website.)</li> <li>• Purchasing specialist equipment and teaching resources to develop non-traditional activities</li> <li>• Using local clubs to come and deliver sessions for alternative sports e.g. fencing, karate</li> </ul>	<p align="center">£500</p>	<ul style="list-style-type: none"> <li>• Extended, alternative provision</li> <li>• Engaged or re-engaged disaffected pupils</li> <li>• Increased pupil participation</li> <li>• Enhanced quality/delivery of activities</li> <li>• Improved standards</li> <li>• Positive attitudes to health and well-being</li> <li>• Improved behaviour and attendance</li> <li>• Positive impact on whole school improvement</li> <li>• Enhanced communication with parents / carers</li> <li>• Increased school-community links</li> </ul>

Area of Focus	Evidence	Action Plan	Effective Use of the Funding	Funding Breakdown	Impact
<i>Including the 7 key factors to be assessed by Ofsted</i> (Our 'RAG' Rating)	(Sign-posts to our sources of evidence)	(Based on our review, key actions identified to improve our provision)	(Summary of what our funding has been used for, including effective uses identified by Ofsted*)	(How much spent on each area)	(The difference it has made / will make)
<b>Partnership work on physical education with other schools and other local partners</b>	<ul style="list-style-type: none"> <li>Membership of networks- LSLSSP hub</li> <li>School / Subject Action Plans</li> <li>Attendance at PE Forums and Conferences</li> <li>School – club Links data</li> <li>Governors' minutes / reports</li> </ul>	<ul style="list-style-type: none"> <li>Review our partnerships and membership of networks</li> <li>PE leaders attends Local PESS meetings (LSLSSP and DSAT)</li> <li>Identify any new possible partnerships within the community.</li> <li><b>Work alongside other coaches with in the DSAT to share coaching expertise to deliver alternative sports/clubs.</b></li> </ul>	<ul style="list-style-type: none"> <li>Buying into existing local sports networks</li> <li>Using local clubs/schools to engage/inspire children in a wider range of sports- encouraging them to continue the sport outside of school.</li> <li><b>To develop a bank of resources through DSAT to share best practise and moderate the quality of PE teaching- link to assessment criteria( CPD to be provided for staff that are teaching PE and will need to fill out assessment spreadsheets</b></li> </ul>	**£800 – as mentioned above)	<ul style="list-style-type: none"> <li>Increased staff knowledge and understanding</li> <li>More sustainable workforce</li> <li>Enhanced quality of provision</li> <li>Increased range of opportunities</li> <li>The sharing of best practice</li> <li>Increased pupil awareness of opportunities available in the community</li> </ul>

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<p><b>Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)</b></p>	<ul style="list-style-type: none"> <li>• Whole School Action Plan</li> <li>• PE Subject Plan</li> <li>• Whole school policies / PE policies</li> </ul>	<ul style="list-style-type: none"> <li>• Review the contribution of PESS to whole school priorities</li> <li>• Develop the PE action plan in line with whole school priorities.</li> <li>• Ensure your vision for PESS is developed to reflect contribution to SMSC</li> <li>• <b>Meet with other Subject Co-ordinators and share the contribution PESS can make across the curriculum- Especially Healthy schools coordinator to develop health and wellbeing.</b></li> <li>• Other Subject Co-ordinators to identify how their subject areas can contribute to learning in PE- Especially for 'Health and wellbeing' e.g. cooking, healthy schools.</li> <li>• Share effective practice</li> <li>• Ensure professional learning opportunities are provided as required to up skill staff</li> <li>• <b>Identify the positive impact that PESS has on:</b> <ul style="list-style-type: none"> <li>▪ Health and well-being</li> <li>▪ SMSC</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Evaluate areas for improvement in the PE curriculum e.g. health and wellbeing.</li> <li>• Employing specialist coaches to work with coordinator and teachers in lessons to increase their subject knowledge and improve quality of teaching.</li> <li>• To work alongside subject leaders/SLT to develop the teaching/learning of 'health and wellbeing'.</li> </ul>	<p>£500</p>	<ul style="list-style-type: none"> <li>• Pupils understand the value of PESS to their learning across the school</li> <li>• Pupil concentration, commitment, self-esteem and behaviour enhanced</li> <li>• Positive behaviour and a sense of fair play enhanced</li> <li>• Good citizenship promoted</li> <li>• Positive impact on school development plan.</li> </ul>

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<p><i>Review the impact that the funding has had on other factors</i></p>	<ul style="list-style-type: none"> <li>• Used afPE Framework for Review to generate PESS Action Plan</li> <li>• Staff PL Record</li> <li>• Lesson observations</li> <li>• Pupil voice</li> <li>• Pupil progress (achievement and attainment)</li> <li>• Attendance data (curriculum and extra-curricular)</li> <li>• School Games Award (silver)</li> <li>• Website</li> </ul>	<ul style="list-style-type: none"> <li>• On-going review of provision for each of the following areas:               <ul style="list-style-type: none"> <li>▪ <i>Achievement</i></li> <li>▪ <i>Quality of Teaching</i></li> <li>▪ <i>Behaviour and Safety</i></li> <li>▪ <i>Leadership and Management</i></li> <li>▪ <i>Quality of the curriculum</i></li> </ul> </li> <li>• On-going review of the profile of PESS</li> <li>• On-going review of impact on Professional Learning for PE and Sport</li> </ul>	<ul style="list-style-type: none"> <li>• Using evaluation tools to measure and monitor progress and impact. (data)</li> <li>• <i>Continue to gain evidence to achieve the School Games 'Gold' Mark again (the award reviews/assesses all areas included in this report)</i></li> </ul>		<ul style="list-style-type: none"> <li>• Will have further evidence of impact to support the effective use of the funding</li> <li>• Will help to identify the added value of the funding</li> <li>• Will support the identification of other areas of need to direct funding spend towards to enhance overall provision</li> </ul>

## Further links to support you

### Ofsted

[www.ofsted.org](http://www.ofsted.org)

[Preparing a school self-evaluation summary \(Jan. 2014\)](#)

[Inspecting primary school PE and School Sport: new funding \(Jan. 2014\)](#)

[Physical Education Survey Visits \(Dec. 2013\)](#)

[Ofsted Survey Visits - Supplementary Guidance \(Dec. 2013\)](#)

### CfBT

[www.cfbt.com](http://www.cfbt.com)

### Association for Physical Education (afPE)

[www.afpe.org.uk](http://www.afpe.org.uk)

#### Free Downloads:

[Quality of Teaching in Physical Education – From Good to Outstanding \(Jan. 2014\)](#)

[Achievement in Physical Education \(Jan. 2014\)](#)

[Effective employment and deployment of coaches](#)

[Poster: afPE outcomes and contributions to Physical Education & School Sport](#)

#### New 2014 National Curriculum:

[New 2014 National Curriculum](#)

#### Membership:

[afPE School Membership Form](#)

#### afPE Quality Mark Award:

[afPE Quality Mark for Physical Education & Sport - Review Tool and Award](#) (To apply for this award please contact [simon.leach@afpe.org.uk](mailto:simon.leach@afpe.org.uk))

#### Qualifications:

[Level 2/3 Qualifications & Diploma in Physical Education and School Sport](#)



[Level 5 Certificate in Primary School Physical Education Specialism](#)  
[Level 6 Award in Primary School Physical Education Subject Leadership](#)

**Professional Learning Opportunities:**

[afPE Professional Learning Events](#)

[afPE 2014 National Physical Education & School Sport Conference](#)

**Department for Education**

[www.education.gov.uk](http://www.education.gov.uk)

[www.education.gov.uk/publications](http://www.education.gov.uk/publications)

[Healthy Schools Tool Kit](#)

[Learning through PE and School Sport](#)

**Other useful links**

[www.bhf.org.uk](http://www.bhf.org.uk)

[Healthy Schools Tool Kit](#)

[Change4Life](#)

[Energy Clubs](#)