



Kibworth Primary School  
**Year 3: Autumn Term 1**  
 Curriculum Information



Dear Parents,

Welcome to Year Three and Key Stage Two! This will be an exciting, challenging and motivating year for all the children, in which there are lots of new, inspiring things to learn. Our topic this half term is called 'Scrumdiddlyumptious' and the children will be learning all about food and create their own food product.

### English

#### Writing

Simple,  
Compound &  
Complex  
Sentences!

In English, we will begin by consolidating age related expectations for writing from Year 2. We will ensure that the children remember their brilliant basics for writing, eg; full stops, finger

spaces, capital letters for the start of sentences and for proper nouns and Year 2 spelling rules. We will explore sentence structure in depth, finding out the difference between simple, compound and complex sentences. This will go hand in hand with deepening our knowledge of sentence types and word classes and the role that these play in a sentence.



#### Reading

Our exciting class novel for this topic is Charlie and the Chocolate Factory. We will be using our retrieval skills to take information from the text to learn about the characters and our inference skills to form a better opinion about them at different stages in the story. In our guided reading sessions, we will be exploring a text, discussing key vocabulary and learning how to answer retrieval and inference questions.

Alongside their reading at school, we would like you to listen to your child read every day and ask questions to aid their understanding of the text.

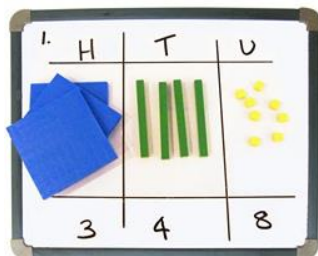
**Please record this in their reading diary so they can be entered in the reading raffle!**



### Maths

#### Place Value

To begin the year, our first focus is place value. Children will consolidate their understanding of two-digit numbers by partitioning and representing the numbers in different ways. As well as



this, they will learn how to write these numbers in their written form such as 48: forty-eight. We will then build upon this knowledge throughout the term by learning how to add and subtract numbers using mental and written methods and consolidating our number bonds to 100.

#### Times Tables

In Year 3, children need to know their 2,3,4,5,6,8 and 10 times tables to meet the age-related expectation. This also underpins all multiplication and division work throughout Year 3 so we like these times tables to be secured as soon as we can! We will be using Times Tables Rockstars and working on strategies to remember these number facts in class. **Any extra support at home will really benefit your child's rapid recall of their times tables out of order.**



<b>ICT</b>	<b>Staying safe on the internet</b>	In this unit, children will learn how to keep safe when using the internet and how to surf the internet responsibly.
	<b>Copying from the internet</b>	Children will learn how to copy and paste from the internet into a document. Children will also learn to edit these images within a document and create their own poster about food using the images that they have copied.
<b>Topic</b>	<b>Scrumdiddlyumptious</b>	Our next topic is called 'Scrumdiddlyumptious'. The children will investigate and analyse a range of food products. They will be involved in some preparation (and eating!) of a variety of foods and use this knowledge to design and create their own food product. They will also have the opportunity to learn about 'fair trade' food and how that can benefit people in developing countries.
<b>Science</b>	<b>Nutrition</b>	Within our topic, the children will be exploring the types of and amounts of nutrients we need to function. We will be exploring the importance of a healthy diet.
<b>DT</b>	<b>Cooking</b>	Children will design, make and evaluate their own food product by following a design criteria while also learning a range of cooking techniques and methods. During this process, they will consider healthy choices as well as safety precautions.
<b>RE</b>	<b>People of God: What is it like to follow God?</b>	The children will begin by exploring who the people of God are and their stories from the Old Testament. We will be investigating how Christians show their beliefs in the home and at church. The children will also explore ways in which local Christians and charities choose to make a difference in their community.
<b>PSHE</b>	<b>Bounce Back</b>	To begin the year, the children will be thinking about returning to school and the different thoughts and feelings they might have about this. They will explore what it feels like to be in new situations and how to cope with these. The children will also identify their own support networks and will develop skills to enable them to help and support others.
<b>PE</b>	<b>Swimming</b>	Swimming will not take place for the Autumn term.
	<b>Outdoor PE</b>	<b>Outdoor PE will take place on Tuesday afternoon and Wednesday morning.</b> The children will need to come in dressed for PE on the allocated PE days. They will need appropriate PE kit for the weather. For indoor PE, the children are required to bring in labelled plimsols which can be kept in their school lockers.

Here are a few websites that may help to support your child's learning during his half term.

**Literacy:**

This site is particularly useful for finding new texts to read if you are struggling for good reads! You can download extracts from these texts and read reviews of the books:

[www.lovereadings4kids.com](http://www.lovereadings4kids.com)

**Maths:**

A brilliant game to help rapid recall of times tables:

<http://www.topmarks.co.uk/maths-games/hit-the-button>

A wide variety of place value games:

<http://www.topmarks.co.uk/Flash.aspx?f=diennesandcoinsv3>

We are pleased to help you with any questions you may have about your child and Year 3.

Many thanks for your support and we all look forward to an exciting term ahead.

**Miss Lenton, Miss Binczik, Miss Scott, Mr Campton, Mrs Macdonald, Mr  
Carson and Mrs Hartley.**

Year 3 Team