



Collective Worship Spring 1

Monday – GP Tuesday –Class value worship Wednesday – Teacher led
Thursday – Class Celebration Friday – RR

Link to the planning resource:

Find it saved in the V-drive –
V:\Collective Worship\Collective Worship Autumn 2 2020

Week 1

	Greeting Teacher: This is the day that the Lord has made. Response: Let us rejoice and be glad in it.		SONG
6 th January	ASHA Assembly/ Epiphany Week 1 Wise men visit Mary and Joseph Matthew 2: 1-12	GP	
7 th January	Class Worship		
8 th January	ASHA Assembly	RR and LH	

Week 2

	Greeting Teacher: This is the day that the Lord has made. Response: Let us rejoice and be glad in it.		SONG Love Shine a Light
11 th Jan	Mary and Joseph present Jesus in the temple. Saying thank you for our families. Luke 2: 21-24	GP	Build it High Together we can change the world
12 th Jan	Class Worship Love	Rac hel W	Millions dream Shine
13 th Jan	Simeon meets Jesus Blessing – Waiting for the Messiah	MB	True Colours

	Luke 2: 25 - 35		City on a Hill
14 th Jan	Celebration		Count on Me
15 th Jan	Jesus in the temple – what does this tell us about Jesus? Luke 2: 41-52	RR	V:\Whole School Singing
Week 3			
	Greeting Teacher: This is the day that the Lord has made. Response: Let us rejoice and be glad in it.		SONG Love Shine a Light Build it High
18 th Jan	John the Baptist prepares the way – following the example of John Luke 3: 1- 20	GP	Together we can change the world Millions dream
19 th Jan	Class Worship Hope	KM	Shine
20 th Jan	Baptism of Jesus – saying sorry	JC	True Colours
21 th Jan	Celebration		City on a Hill
22 nd Jan	Jesus begins his work on Earth – sharing the Good news. Luke 4: 16-22	RR	Count on Me V:\Whole School Singing
Week 4			
	Greeting Teacher: This is the day that the Lord has made. Response: Let us rejoice and be glad in it.		SONG Love Shine a Light Build it High
25 th Jan	Week 4 Prophecy foretold – Jesus the light of the world Matthew 4: 15-17	GP	Together we can change the world Millions dream
26 th Jan	Class Worship Kindness	EL	Shine
27 th Jan	Week 4 Jesus calls the disciples – who do you follow? Matthew 4: 18-22	Grace P	True Colours
28 th Jan	Celebration		City on a Hill Count on Me

29th Jan	Wedding at Cana – follow the example of Jesus John: 1-1	RR	V:\Whole School Singing
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Week 5

	Greeting Teacher: This is the day that the Lord has made. Response: Let us rejoice and be glad in it.		SONG Love Shine a Light Build it High
1st Feb	Week 5 Jesus heals the paralysed man – helping others Luke 5: 17-26	GP	Together we can change the world Millions dream
2nd Feb	Class Worship Forgiveness	JW	Shine
3rd Feb	Week 5 Jesus heals blind men – have faith	AB	True Colours City on a Hill
4th Feb	Celebration		
5th Feb	Week 5 Jesus showed compassion - praying for others.	RR	Count on Me V:\Whole School Singing

Week 6

	Greeting Teacher: This is the day that the Lord has made. Response: Let us rejoice and be glad in it.		SONG Love Shine a Light Build it High
8th Feb	Sermon on the mount – Jesus’ message was counter cultural	GP	Together we can change the world Millions dream
9th Feb	Class Worship Patience	EL	Shine
10th Feb	Salt and light – Shine from the inside out	LN	True Colours City on a Hill
11th Feb	Celebration		
12th Feb	Knock and the door shall be opened	RR	Count on Me V:\Whole School Singing

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In worship, remember to include:

Gathering

Is the room 'ready for worship?' Does everyone know what they should be doing? Was there a greeting which made everyone feel welcome? Did this reflect Anglican liturgy?

Engaging

How was God's message shared? What strategies were used? Did they engage all pupils? Was the message distinctively Christian?

Responding

Was singing or prayer or reflection time used? Was there a practical response and how was this encouraged? Was there enough time for responding? Did pupils respond appropriately?

Sending

How did people leave worship – singing? silently? Were there special words of blessing or dismissal (eg Anglican liturgy)? Did this work well?

Please include The Peace at the end of every worship.

Responses - The Peace

In the Peace we share with each other an important value of our community.

There are many ways of doing this, usually people shake hands but you could try:

- a silent 'hi-5'
- 'making a sign (a cross) on each others' palms

... as we do this we say 'Peace be with you'.